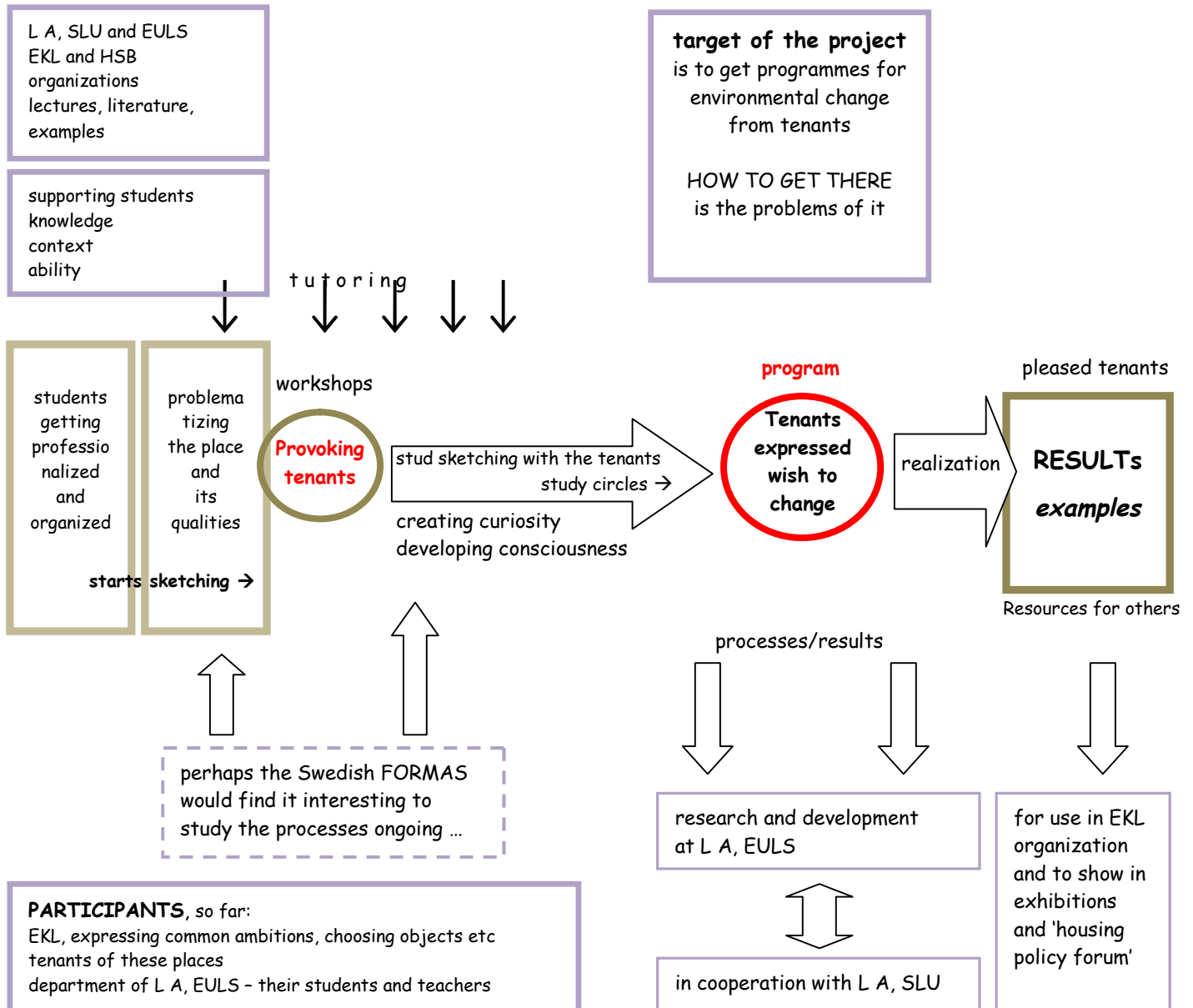


STRUCTURE OF A PROJECT from "Project generating 090606"



What has been added since then? What has developed?

The structure above uses two dichotomies. BUCHA asks for help from Universities, (which makes BUCHA a commissioner). The second is the two departments of LA in finding a mutual strategy and creating a merged knowledge base (giving both schools a new unique profile) Another dichotomy is the cultural differences. Another the languages.

In a mail to Marit 0913, I stated a view of the coming project as follows, in 8 steps:

- 1 BUCHA's 4(?) living environments and their tenants/residents
- 2 the two departments focusing and developing knowledge in the matter.
- 3 the departments educating students, professionalizing them
- 4 BUCHA and the departments organizing the work in the living environments -- starts and setting off the study circles (with students as sketching secretaries)
- 5 the departments tutoring the students in action
- 6 the departments offering lectures, perhaps workshops
- 7 evaluations
- 8 feedback and research

1 BUCHA's 4(?) living environments and their residents

BUCHA/EKÜL organizes a major part of the housing-stock of Estonia. Self-owned flats, co-operated, mostly afterwards, to be able to manage their house and estate.

From their knowledge of these BUCHA/EKÜL will choose some of the housing environments. Some that will give them optimal experience and information to use in further development of outdoor space quality.

They want examples to inspire others to develop good quality. They want to develop methods of inspiring residents to see possibilities, to take responsibility. A contribution to the development of democracy in Estonia.

The primary purpose is to give the residents in a co-operative housing area the possibility to find out and express what changes they want in their out-door environment. This, with the ambitions of accomplishing top quality serving as good, convincing examples.

2 the two departments focusing and developing knowledge in the matter.

Outdoor space quality and renewal of housing areas is a declined and neglected subject since at least a good decade. The Baltic reality calls for renewal. In Sweden our "miljonprogram" turns out to have been rather neglected. The process of renewal is an important subject for research...

The inquiry from BUCHA/EKÜL is a challenge to the both Universities. Their departments of Landscape Architecture are responsible for the subject. They are possessing competence in the area, are representing its knowledge. But there is for both parts a need to update and strengthen that.

There is also a common quest for continuing old research in the field.

In the view of this proposed project, it is of course a matter of quality what competence the departments can offer BUCHA/EKÜL. As it is the start of a long and ambitious process in the Baltic.

The basic demand is to have the department co-operation organized. Having a 'commission', expressing what is expected, makes the organizing objective aimed. What competences are needed, what amplifications? What alternatives are there for giving needed knowledge?

How to decide mutually upon the level of quality? Course- or project-form? Are mail and phone enough? Video conference?

Costs/work

Initial work in the pilot study. Internal resources. Added meetings with external competences.

Travel costs if necessary.

The initial work coming down to a workshop in Tallinn with all parties. Followed by program and applications. Taking over the project leadership.

In the process.

Meetings with the Swedish partners. Meeting the BUCHA/EKÜL.

Mutual subject development in department seminars.

Tutoring students in the project, on spot or in seminars beside the study circles.

Workshops with residents. Workshops with BUCHA/EKÜL. (Managing school?)

3 the departments educating students, professionalizing them

It's a pedagogic base of this project idea, to have the residents as active as possible. For that it is suggested that we use students as being less authoritarian. Students helping in small groups by using their pencils illustratively.

For that our students need to be educated in the subject housing open-space. But also for the capacity of being group secretaries. Pedagogic ability.

Costs/work

Estonian and Swedish students need to meet and work together

Increase their insight and ability through problematizing the out-door complex with access to assembled knowledge by an intense course at Alnarp with introduction and followed by an excursion through Swedish examples.

Then an intense course at Tartu focusing the Estonian culture. First glimps of the chosen places.

Together 3 weeks + literature

Est stud travels to Sweden, swe to Estonia

Est teachers ...

4 BUCHA and the departments organizing the work in the living environments -- starts and setting off the study circles (with students as sketching secretaries)

BUCHA/EKÜL has strategically chosen ... for best result and within reach ...

BUCHA/EKÜL and project leadership plans the work of renewal project with representative for the residents. Student seminars planning the works.

Student scrutinizing the places (themselves): outdoor landscape, the social and physical estate, the context getting the objective and personal impression of the place to be professional in the study circle work.

Costs/work

Time? A circle-meeting a week? Completed by weekends (1-2?) Makes two months?

How many students? Students' appearance? Est/swe co-operation? Language?

Students end the works by illustrating professionally the result of the residents work.

Student-report of their experiences. Another month.

Make the work cover a semester.

Heavy costs for travel and stay.

1 the intensive courses. 2.the starting of and part-taking in the resident processes. 3. Conclusions together.

5 the departments tutoring the students in action

The student in the role of secretary in a process more or less obviously creative, the relation to the residents is very sensible. The student surely need support, socially (by BUC HA/EKÜL?) and from the profession (teachers from the departments + professionals with subject experience?)

The study circle work might lead to questions from the residents that call for a workshop where the knowledge base of the departments comes to use and possibly other competences (economics, management etc.)

Costs/work

...

6 the departments offering lectures, perhaps workshops

Se above

There seem to be an obvious possibility to have a co-operation between the management school of BUC HA/EKÜL and the Universities

7 evaluations

Student reports. Project report. Is this project with its continuation interesting enough to be examined by a special evaluating project (making students nervous?)

8 feedback and research

Obvious possibilities and needs